|  |  |  |
| --- | --- | --- |
| **What will we be learning?**  **Early Elizabethan Unit 3:**  **ELIZABETHAN SOCIETY IN THE AGE OF EXPLORATION, 1558-88** | **Why this? Why now?**  This unit will focus on the different aspects of Elizabethan society. From the changes in Education for children to the exploration of and establishment of colonies in the New world, this unit will examine the life of people in the Elizabethan ‘Golden Age’. | **Key Words:**  **See Glossary**  **Key People**  **Elizabeth I**  **Francis Drake**  **Walter Raleigh**  **William Shakespeare**  **3** |
| **What will we learn?**   |  | | --- | | 1. **EDUCATION AND LEISURE**  * Education in the home, schools and universities. * Sport, pastimes and the theatre. | | **2.     THE PROBLEM OF THE POOR**   * The reasons for the increase in poverty and vagabondage during these years. * The changing attitudes and policies towards the poor. | | **3.     EXPLORATION AND VOYAGES OF DISCOVERY**   * Factors prompting exploration, including the impact of new technology on ships and sailing and the drive to expand trade. * The reasons for, and significance of, Drake’s circumnavigation of the globe | | |
| **What opportunities are there for wider study?**  **Careers:**   * Archivist * Librarian * Doctor * Journalist   **Trips:**   * Elizabeth on trial production * Guest Lectures at Chalke Valley History Festival   **Further Reading:**  Pearson Elizabeth text Book  Elizabeth I – Helen Castor  The Time Travellers Guide to Elizabethan England – Ian Mortimer | |
| **How will I be assessed?**  **How will I be assessed?**   * **Y10 Mock Exam** * Regular Knowledge Tests * In class examination * Seneca completion | |